



Woodcrest Junior High School

CS Discoveries/ Computer Science Syllabus

Teacher Contact Information

EMAIL: timothy_yurk@chino.k12.ca.us

PHONE: 909-923-3455 (x – 6404)

WEBSITE: <https://www.chino.k12.ca.us/Domain/5698>

Course Description

In the **CS Discoveries** class, students will be expected to type in class for 10 minutes each day using the website typing.com. Typing tests will be given every 6 weeks. Students will learn about internet safety and how to use the internet for research. They will learn the parts of the computer and what is their function. They will also do coding through the website code.org. Topics to be covered in coding will be web design, animations, and designing simple programs.

Suggested Materials

- Computer and charger to access assignments
- Agenda with Pencils/pen to fill out agenda

THESE ITEMS NEED TO BE BROUGHT TO CLASS EVERY DAY!

Classroom Guidelines

- Arrive to class on time ready to work
- Show respect for yourself and others
- Ask for Help & Ask Questions!!!
- Utilize resources and time efficiently & properly.
- Listen carefully & follow directions.
- **DO YOUR BEST!** Work hard, stay focused & be nice.
- Accept responsibility for your work, your decisions, and your actions!
- Be good listeners when others are speaking.
- Work cooperatively & honestly with classmates & school staff.

Attendance:

Every day is important! Your success in this course is directly related to how often you are present. **If you are absent, it is your responsibility to get the work and notes that you missed.** Your teacher will not remind you to make up assignments. If you miss any class the day before a test and return the day of the test, you will be expected to take the test as scheduled. It is the student's responsibility to request and schedule any make up tests.

NOTE: CLASS RULES SUBJECT TO CHANGE DEPENDENT ON SCHOOL RULES

Woodcrest JHS has implemented the PBIS (Positive Behavior Support) program for student discipline. The PBIS program works to reward students that are making Positive Behavioral choices. Students are receiving instructions specific to behaviors in an effort to inform them of the expectations. We ask for your support as we continue to make Woodcrest JHS focused on high expectations for learning and behavior! By following the three basic principles, **Be Responsible, Be Respectful, and Be Safe**, students can easily avoid problems and be successful on our campus. Students are expected to always demonstrate the appropriate behaviors on campus, at school activities, and to and from school.

Agendas:

Students are required to bring their agendas with them to school every day as this is where we record the assignments and their due dates and any announcements.

Grading:

- Effective use of class time
- Turning in classwork/homework assignments
- Tests and quizzes
- Projects

Grading Scale	<u>CS Discoveries</u>
90% - 100% = A	
80% - 89% = B	Classwork – 30%
70% - 79% = C	Projects – 30%
60% - 69% = D	Tests – 40%
0% - 59% = F	

Turning in Work:

All work will be completed on the computer. Students will turn in work either through their Microsoft Teams notebook or through Code.org. Assignments will be uploaded to Teams on the day they are assigned.

Late Work:

Late work may be turned in until the **end of the grading period** for full credit. Once the assignment due date has passed, all missing work is recorded as “Zeros” (no credit) until the work is turned in. When you turn in late work, it is **your responsibility** to let me know by filling out a “late work” form and turning that in to me. Do not abuse this policy!!

Contact:

I can be reached either by email at timothy_yurk@chino.k12.ca.us (best) or by calling the school at 909-923-3455 (x-6404).

Website

Mr. Yurk’s website can be found at <https://www.chino.k12.ca.us/Domain/5698>. Current information and announcements can be found on this page.

CS Discoveries/Computer Science Syllabus

Please read and discuss this syllabus with your child and return **this page only** indicating that you have done so.

Please keep the syllabus for your records.

I, _____ parent/
Print Parent/Guardian Name guardian of _____
Print Student Name

have read and discussed Mr. Yurk's Syllabus with my child. We understand that Mr. Yurk has the right to make changes, additions, and deletions to the course expectations and guidelines throughout the course of the year.

Students & parents will be made aware of any changes via the agenda, our Teams notebook, or Mr. Yurk's website. I understand that if I have any questions or concerns, I may contact Mr. Yurk to discuss them at his earliest convenience.

Student Signature Date

Parent/Guardian Signature Date